

Newsletter

Issue 18

Term 4

Week 4

DIARY DATES

TERM 4

WEEK 4
Fri 5/11
dent Free Day

WEEK 5
Wed 10/11
Kindy Visit

Kindy Visit (Transition)

WEEKS 5 & 6
Swimming

<u>WEEK 6</u> Wed 17/11 Special Lunch

Wed 10/11 Kindy Visit (Transition)

<u>WEEK 7</u>
Tues 23/11
Family Picnic – more information to follow

WEEK 8
Tues 30/11
'Too Deadly'
Year 6/7
Graduation

<u>WEEK 9</u> Tues 7/12 Year 6/7 Graduation

A Message from the Principal

We've had a productive fortnight here and it's been wonderful to welcome the warmer weather!

Covid Update

On the latest advice from the department:

- Wearing face masks is optional for all students and staff in schools, preschools and children's centres.
- All parents and visitors are required to COVID-SAfe check in when entering buildings and practise physical distancing from other adults
- Thank you for your ongoing support with this.

Transition

We had a very special morning with our 2022 Reception students and their families on Wednesday 3rd November. Children settled in well and were happily engaged for the duration of their visit whilst members of the Leadership Team met with our new families to share information about our site and answer any questions.

If you know of any families that would like to join us in 2022, please ask them to contact Front Office.

Pupil Free Day

Tomorrow, staff will be engaged in a jam-packed program to begin our site improvement work for 2022 and beyond. In line with recommendations from our External Review, we will be deepening our understanding of the Science of Reading and the Australian Curriculum. I look forward to sharing this journey with you over the next few years.

Pets Day

It is with sadness that I share that this year's Pets Day will not go ahead. Acknowledging the historical importance of this event to our community, it is not a decision that has been taken lightly. Sadly, when completing the mandatory Risk Assessment, the event was deemed too high risk as we are unable to guarantee everyone's safety. We are enthusiastically preparing for our Family Picnic and hope you are all able to join us for this event.

Logo

I am thrilled to share that our new school logo has been approved! Thank you to all members of our community who engaged in the consultation process and completed the vote. Stay tuned for our next episode of Karrendi Buzz where the winning logo will be announced!

The coming fortnight will see students engaged in swimming lessons, St John's Frist Aid Training, one of Julie's famous Special Lunches and weekly transition visits for our 2022 Reception students.

As always, I thank you for your support and wish you a wonderful weekend!

Warm regards, Ella



Aboriginal Bush Tucker Trail Update

This term our students have been working with participants from the Pathway to Horticulture program to propagate and plant some fruit and vegetables in our raised garden beds in the Aboriginal Bush Tucker Trail area.

It won't be long now before we are able to harvest our produce, how exciting!

Later this term, we aim to have our rainwater and irrigation system up and running. The irrigation system will feed rainwater onto our raised garden beds, our Indigenous plants and provide water for the mud kitchen located in the outdoor learning space behind the Community Hub. The use of rainwater will bring significant economic, social and environmental benefits.





Do you have a passion for gardening?

If so, Karrendi PS needs your help on the
Aboriginal Bush Tucker Trail Working Group.
This group provides advice, guidance and support in developing the trail.

If you have some spare time and would like to be involved, please call Vicki or Hayley at the school on 8258 3612.



DISABILITY ROYAL COMMISSION VISIT

The Royal Commission into Violence, Abuse, Neglect and Exploitation of people with Disability (DRC) was established in April 2019 in response to community concern about widespread reports of violence, abuse, neglect and exploitation of people with disability.

With this in mind, The Disability Royal Commission has been in contact with the Community Hubs Network and will be visiting South Australia in late November. The Disability Royal Commission would like to connect with families regarding their overall experience with NDIS. Which may include questions such as:

- How easy was it to access necessary supports or adjustments in order to participate in learning?
- How culturally responsive / appropriate were these?
- Were there any challenges in accessing NDIS supports?
- How could these issues be addressed?"

If you would like to be included in the visit and speak to representatives of the Disability Royal Commission could you please contact me through the Karrendi Primary School Community Hub Facebook page or via the School Office on 8258 3612.

Thank You! Hayley Wilmer (Community Hub Leader)

Urgent Reminder!

School fees are now overdue and applications for school card are closing very soon.

School Card Forms need to be fill out <u>every year</u>. If your circumstances have changed or if you need support filling out a form, please come to the front office.

These fees are important, so thank you for your assistance in providing ongoing learning opportunities for your children.

Lyn Beattie

Primary and Middle Years Numeracy Intervention

After only nine weeks of implementing our year 2 – 7 Numeracy Intervention program we are seeing great results!

At the end of our first five weeks of the program in term 3, the improvement in student learning was so significant that we were able to graduate 30% of the students off of the program – what a great result! This means that students are accessing the learning they need to be able to continue to improve in all areas of maths, as well as allowing more students to access the intervention and support that they need.

Our intensive, small group and data informed approach to teaching for Numeracy improvement has seen our students build their confidence in maths, develop their essential Numeracy skills and expand on their abilities to think mathematically.

Through the combined efforts of Tania in delivering our intervention program, class teachers addressing student needs in classes and students committing to their learning we are delighted that assessment data results show that 91% of the students involved in the intervention program so far have shown growth in their Big Ideas in Number skills and knowledge. I am confident that the phrase 'Teamwork makes the dream work' is perfectly fitting in this situation.

Congratulations to those students who have graduated off of the program and we encourage those who are remaining and newly joining to continue with their hard work and efforts because we know the results are coming.

Natalie Cooke Senior Leader Numeracy

I learn a lot there, it's fun and it lets me learn a lot of stuff.

Ekam, year 5

Being able to come and do the maths is really fun and not only do we play we learn as well. I feel really good about being graduated off especially because some of the stuff we do is hard. I'm disappointed that I have to stop because it is really fun.

Adam, year 3

I think it's going pretty well, I am able to do the maths fast without counting. If I do a good job at it at the end we play a little maths game.

Detroit, year 7

What are your thoughts about the Numeracy Intervention program?

I really like it, it's actually really helping me with my math.

Mia W, year 4

I think (the sessions) are interesting and the things that we learn are good. I think it makes us more educated and we don't forget what we learnt"

Karim, year 5

I want to keep doing it, I like doing a lot of stuff with Tania because it's fun. I am learning a lot of new things.

Roza, year 2



It is time to put up our Christmas tree in the Library, but we need some decorations!

So use your imagination, design and make your own Christmas ornament and help decorate our tree. Bring it to the library and maybe win a prize.







Competition closes Friday

3rd December 2021

Class of 2021 Graduation Celebrations

As you know, all year 6 and 7 students will be leaving Karrendi at the end of the year to go to high school. To celebrate their time here we will be holding the annual Graduation Ceremony. As there are over 40 students graduating and as we need to be mindful of COVID-19 restrictions and guidelines, the ceremony will need to be slightly altered to accommodate.

As a result, the ceremony will be held outside on the asphalt area to allow for social distancing. With this, each family will only be able to have **2 adult family** members and **any siblings under 18** in attendance. You will also be allocated a seating area that is socially distanced.

On arrival, you will be required to QR code check-in as well as wear masks when moving around.

We know that this may be an inconvenience, however, we are required to follow these guidelines.

Below are the details for the night and a formal invite to the families whose child(ren) are graduating will be sent home soon.

Date: 7th December (Tuesday week 9)

Times on the night:

5:30pm: Families arrive: students to the Rooms 5 and 7. Families to QR check in

5:45pm: Family and friends on the asphalt

6:00pm: Ceremony starts

6:45pm: Photo opportunities for family and friends

7:00pm: Families to depart. Students to stay for a dinner on site

8:30pm: Students picked up

2022 Reception Transition



On Wednesday we had our first of four reception transition visits. It was great to meet so many brave little people. The future Karrendi students were able to get to know each other and some staff and left with smiles on all their faces. We look forward to our next visits and to them spending some more time with us.



Karrendi Primary School Community Hub – Term 4, 2021









Time